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4000-01

DEPARTMENT OF EDUCATION

Notice of Proposed Information Collection Requests

AGENCY: Department of Education

SUMMARY: The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

DATES: Interested persons are invited to submit comments on or before [insert the 60th day after publication of this notice].

SUPPLEMENTARY INFORMATION: Section 3506 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public an early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Acting Director, Information Collection Clearance Division, Regulatory Information Management Services, Office of Management, publishes that notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g. new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment.

The Department of Education is especially interested in public comment addressing the following issues: (1) is this collection necessary to the proper functions of the Department; (2) will this information be processed and used in a timely manner; (3) is the estimate of burden accurate; (4) how might the Department enhance the quality, utility, and clarity of the information to be collected; and (5) how might the Department minimize the burden of this collection on the respondents, including through the use of information technology.

Dated:

CEC 1 5 2009

ames Hyler, Acting Director

Information Collection Clearance Division Regulatory Information Management Services

Office of Management

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1

Office of Postsecondary Education

Type of Review: New

Title: IEPS Fulbright-Hays Group Projects Abroad Customer Surveys

Frequency: On Occasion

Affected Public:

Individuals or households

Reporting and Recordkeeping Hour Burden:

Responses: 1,829

Burden Hours: 809

Abstract: The purpose of this evaluation is to assess the impact of the Group Projects Abroad (GPA)

program in enhancing the foreign language capacity of the United States. Three surveys will be confucted:

a survey of GPA Project Directors; a survey of 2002-2008 GPA alumni; and a survey of 2009 alumni.

Results from the three surveys will inform the writing of a final report determining the impact of the GPA

program.

Requests for copies of the proposed information collection request may be accessed from

http://edicsweb.ed.gov, by selecting the "Browse Pending Collections" link and by clicking on link number

4182. When you access the information collection, click on "Download Attachments" to view. Written

requests for information should be addressed to U.S. Department of Education, 400 Maryland Avenue, SW,

LBJ, Washington, D.C. 20202-4537. Requests may also be electronically mailed to ICDocketMgr@ed.gov

or faxed to 202-401-0920. Please specify the complete title of the information collection when making

your request.

Comments regarding burden and/or the collection activity requirements should be electronically mailed to

ICDocketMgr@ed.gov202-401-0526. Individuals who use a telecommunications device for the deaf

(TDD) may call the Federal Information Relay Service (FIRS) at 1-800-877-8339.

2